

GRADUATE PROGRAM ADMISSIONS

Admission to the graduate program in the Department of Psychology is competitive in that the faculty within the Department views admission as a major evaluative element in a student's academic career. A student may be admitted to the graduate program if, in the judgment of the faculty, he/she evidences strong qualifications that indicate likely success in graduate studies. However, it should be noted that not all qualified students can

UNIVERSITY APPLICATION (*Graduate School, Hannah Hall, Rm. #201*):

Follow the procedures for the application as described below:

- 1). Write, visit, or telephone the Graduate School, Office of Admissions to obtain Graduate School application forms.
- 2). Complete the forms and submit them with the application fee and official transcripts directly to the Graduate School. (The Department of Psychology cannot process requests for entry at the departmental level until the application, fee, and appropriate documentation has been received by the Graduate School).

Advising:

Each student who is admitted is assigned an official advisor from the faculty of the department and the student must consult with his/her advisor prior to registration for each semester (and should maintain close contact throughout time in the program with the advisor for advice and information). Registration without the advisor's consent is not permitted.

Cause for Discontinuance:

Students may be discontinued "For Cause" at any time from the program. In addition to poor academic and fieldwork performance, "For Cause" includes student behaviors considered by the faculty to be inconsistent with legal, ethical, and/or professional principle of the department and the professional field.

Mission of Texas Southern University

The designation of Texas Southern University as "a special purpose institution of higher education for urban programming" provides a foundation for its programmatic goals. Ascribing to the global implications of its urban mission, the University focuses on high quality teaching, research, and public service as a means of preparing students for leadership roles in the urban communities of and various levels of scholastic achievement.

A special challenge of the institutional mission is the open access philosophy which affords admission to broad categories of students-from the academically under prepared to the intellectually gifted. In support of

CANDIDACY:

Advancement to candidacy as a formal candidate for the master’s degree requires prior completion of the following steps:

- 1). Completion of all required departmental examinations and prerequisites. (Student needs to document completion to the department).
- 2). Maintenance of a 3.0 grade point average or better in all departmental coursework and overall coursework.
- 3). Acceptance by the department of a proposed formal program of study.
- 4). Recommendation by the faculty of the department for acceptance as a candidate.

Sitting for the Psychology Master’s Comprehensive Examination is highly recommended during the second year of study. The Masters Comprehensive Examination is offered twice a year, once during the Fall semester and once during the Spring semester. Departmental regulations allow students who fail the exam, only one opportunity to retake the exam.

GRADUATE CURRICULUM

COURSE HOURS

PSY 530 – Testing and Assessment

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The administration, scoring, interpretation, and the reporting of the results of the major individual tests of intelligence, including the Wechsler Scales, Stanford- Binet, K-ABC, and selected individual achievement tests.

PSY 533 –

PSY 735 – Practicum**3**

The student will spend at least 150 hours working in an approved agency or institution under the clinical supervision of a staff member of the agency or institution who is Certified/licensed psychologist. The 150 hours must be fulfilled within 2 years of course enrollment.
(Prerequisite: Completion of approved